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FAPSA SUPER WEEK 2024

The Super Week at Howest University of Applied Sciences will take place from **11/11/2024 to 15/11/2024** and has a lot to offer. The Super Week is aimed at all those who have an influence on the educational component at institutional level or who are members of the institutional FAPSA. The sessions of the Super Week are mostly based on the 'train the trainer' principle and concrete tools will be provided for further implementation.

We reflect on how to build a curriculum step by step. In particular, we will look at how to formulate learning goals from 'knowledge' to 'behaviour' and how to ensure the horizontal and vertical coherence of a curriculum.

We also pay close attention to the blending and learner-centred design within this curriculum structure and to the aligned assessment of learning objectives and learning outcomes.

We are also considering how Howest will address health in the broadest sense of the word. Of course, we are also planning an introduction to Belgian culture.

In addition, the Super Week is an ideal opportunity to get to know each other better and to maximise our European cooperation.

If you would like to participate in this Super Week, please contact the person in charge of RUN-EU at your institution. This person will guide you further.

Practical information

Questions? Please contact katelijn.vanrobaeys@howest.be

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PROGRAM

MONDAY 11/11/24

Travelling

Would you like us to reserve a spot for you at one of the nearby restaurant nearby? Let us know via the registration form.

TUESDAY 12/11/2024

08:30 - 09:00	Welcome + coffee
09:00 - 09:15	Welcome speech by the director of education Mieke Demeyere
09:15 - 09:30	Program overview and Impact measurement by Griet Lust
09:30 - 10:15	Getting to know each other
10:15 - 10:45	Coffee break
10:45 - 12:30	**Pedagogical culture and Pedagogical framework RUN EU** This session answers several questions around RUN-EU's pedagogical culture and the pedagogical framework based on it. • **Pedagogical culture** What does RUN-EU's pedagogical culture stand for? What are our values in relation to that pedagogical culture?

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	How can we have a shared language and understanding of quality learning and teaching? How do we formulate clear aims and a shared vision? • **Pedagogical framework** What does RUN-EU's pedagogical framework stand for? What is the current state of development of the pedagogical framework we intend to use within RUN-EU?
12:30 - 13:30	Lunch at Howest
13:30 - 14:30	**How we integrate EDUHUB program design with institutional FAPSA practice: case study** In this presentation, we aim to demonstrate how we facilitate the design of short EDUHUB learning programs, such as SAP and COIL, that are aligned with (a) the research specialisms of RUN EU and (b) are sustainable for both regular bachelor students and lifelong learners at Howest. Also, we will illustrate how we integrate FAPSA-related workshops into the curriculum design and development process and share the lessons learned. Our focus will not only be on the methodology we employ but also on discussing future ideas with fellow FAPSA participants regarding the integration of EDUHUB creation and FAPSA support. This session will be a blend of presentation and structured discussion.
14:30 - 15:30	**How we build a curriculum following a taxonomy for learning goals** Every higher education institution in Flanders has a number of learning outcomes to guide the development of their curriculum. These learning outcomes are laid down by decree and serve as a benchmark for graduation. The learning outcomes describe what students should be able to demonstrate at the end of their studies. Howest has chosen to pursue horizontal structure and vertical coherence within a curriculum. Based on the taxonomy of The Block and Heene, the decretal learning outcomes are translated into learning goals that follow the structure know, understand, apply and integrate. In this way, students are for example never asked to show something for which they have not been taught the basics. The formulated learning goals serve as a basis for assessment in the various courses. The learning goals are included in a competence matrix so that coherence can always be consulted and monitored.

15:30 - 16:00	Coffee break
16:00 - 16:45	**Healthy Howest: what, how, why?** With 'Healthy Howest,' we are building a health policy for employees and students at Howest. From its social responsibility, Howest aims for the maximal development of all employees and students into resilient and balanced individuals. Individuals who find balance between work and private life, healthy and unhealthy choices, relaxation and effort. They, in turn, take responsibility to contribute to a sustainable and strong society. We aim to empower employees and students to be conscious of the importance of healthy choices and to be able to make them. The focus is on four domains: mental well-being, physical activity, nutrition, and substance use. Actions are implemented at individual, team, and organizational levels. In this presentation, I will provide an overview of our approach, actions, and lessons learned.
16.45 - 17.30	Healthy Howest: walk the talk
Evening	Free time

WEDNESDAY 13/11/2024

08:30 - 09:00	Welcome + coffee
09:00 - 10:15	**An integrated approach to (blended) course design** In this session, we introduce you to the method we use at Howest to thoughtfully (re)design courses. We apply this method for our courses in our Howest programs, but also for the development of joint education opportunities within RUN-EU. The method starts from the ABC-learning design method, developed at University College of London, but we extended it with additional plug-ins. As a result, we created a very hands-on approach, with a concrete end result. In this

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	session we'll be training you to become a trainer of the method, so that you can then apply the methodology to your own educational institutions. We'll be going through all the principles step by step, so you can apply them to a concrete case in the session after the coffee break.
10:15 - 10:45	Coffee break
10:45 - 12:00	**Let's dive in! Turn your case into a rich international learning experience** Now that you're familiar with our design method, it is time to put it into action! You can either work with a case we provide or with your own personal case. We'll guide you through the method step by step, fostering exchange and reflection along the way. By the end, you'll leave equipped with the essential skills (and a set of teaching method cards) to further implement the method in your own institution.
12:00 - 12:30	Grab your lunch pack, offered by Howest, to eat during the train ride.
12:30 - 12:55	Walking to the station in Kortrijk
12:30 - 13:30	Train to Bruges
14:00 - ...	**Cultural activities in Bruges + free time** In Bruges we will meet the participants of the EPA mission. The second- and third-year bachelor of tourism students prepared a cultural afternoon as an assignment for a group work. They take charge. Walking shoes are recommended.

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THURSDAY 14/11/2024

08:30 - 09:00	Welcome + coffee
09:00 - 09:45	**Everything you wanted to know about COIL** COILs are an innovative, feasible, accessible, and sustainable way to give students access to an international dimension in their curriculum. What are the strengths and weaknesses, opportunities and pitfalls of COILs? How can you use COIL for the professional and personal development of students and their development into global citizens? How can you adopt, promote and support COIL in your institution? We will try to find answers to these, and other questions.
09:45 - 10:30	**Session HAMK/Stenden**
10:30 - 11:00	Coffee break
11:00 - 12:30	**Assessment at Howest: How do we approach it?** In this session, we provide insight into how we handle assessment at Howest. We'll discuss our central principles and then delve into specific subtopics: What are the specific requirements for our final assessments? What guidelines do we provide regarding AI and assessment? Additionally, you'll gain an understanding of how we support our educational coordinators and our lecturers in this process.
12:30 - 13:30	Lunch at Howest
13:30 - 15:00	**Experiential Learning in and with Nature** Experiential learning, also known as 'learning by doing,' is an active, creative, and at times challenging way of working. Experiental learning puts people into action. From this (shared) experience, conversations are initiated, creating

	opportunities for learning and development. Reflection on the experience is crucial in the learning process. In this session, elements of nature and/or metaphorical work with nature are used to facilitate active- and creative reflection. Experiential learning in and with nature can be applied preventively (as self-care) and therapeutically. In this session, connections will be made to frameworks such as Kolb's learning cycle, Nadler and Luckner's experiential zones, challenge by choice, and active reviewing. This session takes place outdoors, in the green area around the campus. Some words of wisdom: "There is no such thing as bad weather, only unsuitable clothing."
15:00 - 17:00	**Campus visit & Cultural activity Kortijk** We visit the various campuses in Kortrijk: Campus Kortrijk Weide, The Level, The Buda Factory, the Industrial Design Center. These campus visits will be followed by a cultural exploration of Kortrijk. Once again, it will be Bachelor Tourism students who will guide us. Walking shoes are recommended.
Evening	Dinner offered by Howest

FRIDAY 15/11/2024

09:00 - 09:30	Welcome + coffee
09:30 - 10:30	**Workshop Approach 'Student-Centered Design'** In this session, we will discuss the workshop we conducted as part of our SAP support program. Within an SAP environment, both students and teachers are confronted with an intercultural context. Therefore, we found it important to address and raise awareness of the intercultural differences that students and teachers may encounter.

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	Furthermore, we facilitated a 'persona' exercise, where teachers identify the type of student for whom an SAP is being developed. This helps teachers maintain focus when designing a student centred learning environment. Lastly, we focused on the International Competences (ICOMs) that students develop through learning in an international and intercultural setting. By using the ICOMs, teachers selected several international competences to specifically integrate into their own SAP. During this session, we will not only explain how we conducted the workshop but also share our lessons learned and how we plan to deliver this workshop in the future.
10:30 - 10:45	Coffee break
11:00 - 12:30	**Session HAMK/Stenden**
11:45 - 12:30	**Looking back at the Super week & Impact measurement of RUN EU** Looking back, what do you take away from this week? What questions do you still have? What did you miss? General information on impact measurement in RUN EU.
12:30 - 13:30	Optional self-payed lunch with the group at Howest
13:30 - ...	Travelling